**WAPT Notes**

Professional Reading

BES Educational Practices Series booklets

Learning how to learn

**Weber**

Reflection – What is a reflective question?

Examples…

How does reflection help my learning?

Give me an example

How set up …

What was hard / easy … because …

What did you get better at …

How …

How do you know …

Guy Claxton – Planning / knowing ourselves as learners

What are we learning?

How are we going to learn it?

Note: Have developed a framework for reflecting

Use strategy to implement a Claxton muscle eg imagine you are an allblack / imagine you are doing … so that you can plan the steps to get there (observing, noticing, revising, planning, reflecting)

Create a vocabulary of learning language that students are confident using.

Developing a learning community

A community of learners evolves

CAFÉ literacy programme

encourages a cooperative learning community – read to others

Choice of activity and reading material to meet their level

Individual goals are on wall and are built up as you go

Capable readers, you touch base with to evidence their learning

Less capable may read with you daily

Good management system for running assess to learn based learning

Helped: Choice – books/ activity/buddy

Routines

Flexible timetable

Specific teaching times – focussed

System does not depend on teacher

Children know what they are learning

Share learning at end of session – students choose evidence

**Porongahau**

When we learn we create our future.

Gradual release of responsibility model

What do you think you are an expert at? What could you teach someone else?

**Apiti**

**Tools**

Why

Useful for planning

Students involved

Reporting to parents

OTJ’s and school review

Writing matrix

Oral language matrix

Running record

6 year net (also when chn start school)

Joy Allcock

My next step

CAFÉ

+ independent goal setting and planning

Specific spelling teaching – Joy Allcock

‘Think aloud’ for reflecting on how we are learning and evidence for this

Chn listen to good reading

Language learning

Travis, Lacey, Logan, Stanley and Ashley read to junior chn

Invite local experts in to work with us eg reading / whanau group action projects

Reporting to parents – keeping them in the loop re ongoing reporting

Self review policy

S pecific

M easurable

A ppropriate

C hallenging

A chievable

T ime bound